

Kurt Hahn wrote very little in his life and believed that his ideas were not original, that his ideas were drawn from many other great thinkers. It was the "living" of ideas, of experiencing and implementing them oneself, that was so important to him. Nevertheless, his words are very inspiring.

"I regard it as the foremost task of education to insure the survival of these qualities: an enterprising curiosity, an undefeatable spirit, tenacity in pursuit, readiness for sensible self denial, and above all, compassion."

"I am referring to the published statistics on the rise of juvenile crime. For one age group the crime rate has in one year risen by 56 percent. For this state of affairs people blame the lack of parental control and leniency of the Law—the established educational system of the country is hardly ever held responsible. But some of us educators feel that we ought to say, *nostra culpa, nostra maxima culpa*, ours is the guilt, ours the greatest guilt."

". . .an eminent man challenged me to explain what sailing in a schooner could do for international education. In reply, I said we had at that moment the application before us for a future king of an Arab country to enter Gordonstoun. I happened to have at the school some Jews...If the Arab and one of these Jews were to go out sailing on our schooner. . .perhaps in a Northeasterly gale, and if they were become thoroughly seasick together, I would have done something for international education."

"I was once present at a meeting presided over by Doctor Carl Reinhardt. One schoolmaster made the remark, 'I have no faith in this boy.' Dr. Reinhardt said to him, 'Then you have no right to educate him.' What he meant was that each boy or girl entrusted to our care had a self worthy of realization and a self capable of serving a purpose which goes beyond his or her personal happiness. 'Grow to be what you are' was the motto of his life's work."

"I welcome this occasion to register my indebtedness to Dr. Zimmerman to whom I owe the watchword 'training through the body, not training of the body.' He agreed with Plato 'Let us build up physical fitness for the sake of the soul.' He considered it less important to develop the innate strength in a boy than to make him overcome his innate weakness. 'Your disability is your opportunity' he used to say to a boy who thought that certain standards were out of his reach. He was radiant when he succeeded in defeating a boy's defeatism, but not more radiant than the boy himself who had learned a great lesson."

"The passion for rescue releases the highest dynamic of the human soul."

"Expeditions can greatly contribute towards building strength of character. Joseph Conrad in *Lord Jim* tells us that it is necessary for a youth to experience events which 'reveal the inner worth of the man; the edge of his temper; the fibre of his stuff; the quality of his resistance; the secret truth of his pretences, not only to himself but others.'"

"Education must enable young people to effect what they have recognized to be right, despite hardships, despite dangers, despite inner skepticism, despite boredom, and despite mockery from the world. . . ."